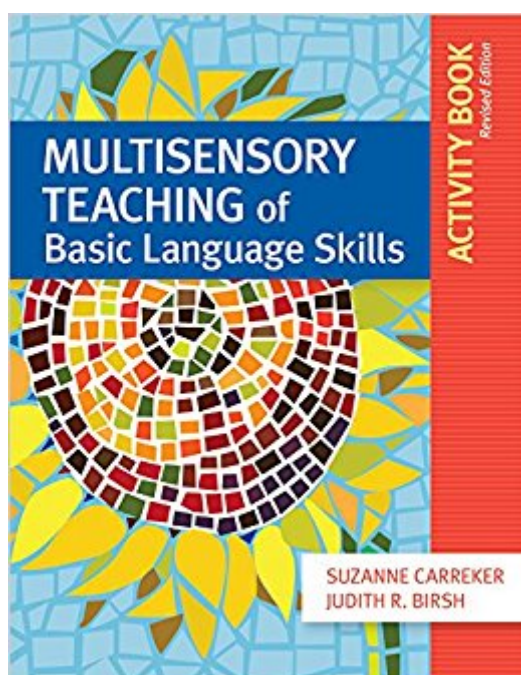


The book was found

Multisensory Teaching Of Basic Language Skills Activity Book, Revised Edition



Synopsis

Save when you order the text and activity book together! With the new edition of this activity book – the companion to Judith Birsh's bestselling text, *Multisensory Teaching of Basic Language Skills* – students and practitioners will get the practice they need to use multisensory teaching effectively with students who have dyslexia and other learning disabilities. Ideal for both pre-service teacher education courses and in-service professional development, the activity book aligns with the third edition of the *Multisensory Teaching* textbook, so readers can easily use them in tandem. Students and professionals will get more than 100 easy-to-use activities that cover all the areas in the text, including oral language, multisensory teaching, research, phonological awareness, letter recognition, syllable divisions, spelling, decoding, fluency, comprehension, composition, mathematics. Users will also find answer keys, forms to help them with lesson planning, and other practical activities and handouts they can use with their own students. With this must-have activity book, educators will increase their knowledge of language structure and patterns, hone their instruction skills, and improve students' academic outcomes.

Book Information

Paperback: 216 pages

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Average Customer Review: 3.9 out of 5 stars 21 customer reviews

Best Sellers Rank: #17,955 in Books (See Top 100 in Books) #6 in *Books > Education & Teaching > Schools & Teaching > Special Education > Communicative Disorders* #8 in *Books > Education & Teaching > Schools & Teaching > Special Education > Learning Disabled* #37 in *Books > Textbooks > Education > Special Education*

Customer Reviews

"The Multisensory Activity Book is a valuable resource that supports mastery of critical concepts and instructional methods in reading." (Rebecca H. Felton, Ph.D.)

Suzanne Carreker is Director of Teacher Development at Neuhaus Education Center in Bellaire, Texas, and is a Certified Academic Language Therapist and Qualified Instructor. For 17 years, she has been involved with the preparation of teachers who provide instruction in basic literacy skills. She was a classroom teacher at and consultant to The Briarwood School in Houston for 13 years. Mrs. Carreker is a frequent speaker at national conferences and has authored several multisensory structure language curricula. She has served as president of the Houston Branch of The International Dyslexia Association and currently is Vice President of the Academic Language Therapy Association Centers Council. Judith R. Birsh, Ed.D., founded and has directed the Multisensory Teaching of Basic Language Skills Series in the Program in Learning Disabilities of the Department of Curriculum and Teaching since 1985. Her primary interests are the teaching of reading and the preparation of teachers to work with individuals with dyslexia. She is a consultant to public and private schools as well as a certified academic language therapist. Dr. Birsh was educational consultant on two Vineyard Video Productions videotape series for teachers and parents, Teaching the Learning Disabled: Study Skills and Learning Strategies (1991) and Learning Disabilities/Learning Abilities (1997; available from Paul H. Brookes Publishing Co.). She is former president of the New York Branch of the International Dyslexia Association and was the 1995 recipient of their award for achievement in the field of dyslexia education.

Lots of skills that kids need but really aren't taught so much. If your students are allowed to use a dictionary as an accommodation, this book has ideas to introduce, support, challenge, and maintain those and other skills.

This is a Certified Academic Language Therapist's bible!!!! A must have, along with the workbook!!!!

Book is helping me so much with my class! Thanks!

Good companion to the main book. For students of the reading process.

This activity book has great content that's accurate, systematic and quite comprehensive, but the activities are dry and boring and not very multisensory.

I apparently missed in the description for this book that this book is companion to hard back copy or teacher's edition which is needed to use this most effectively.

This activity book is very helpful and is a great reference tool. I recommend educators to look into purchasing this book.

Great for reviewing what's in the textbook of the same name, and as a classroom resource. The exercises are helping me prepare for an upcoming assessment.

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